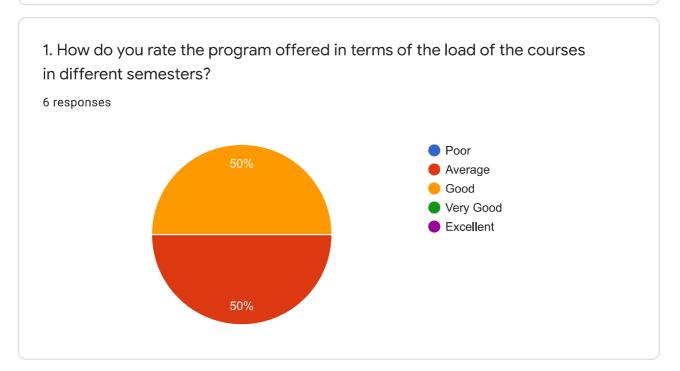
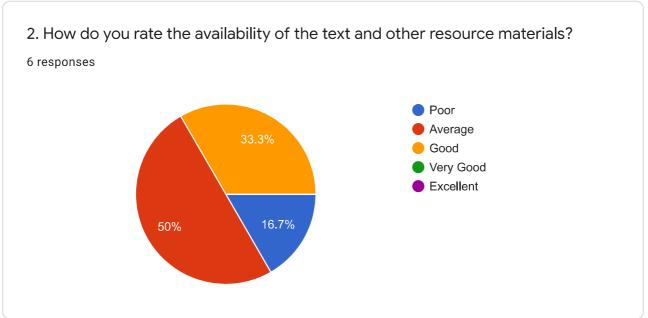
ALUMNI FEEDBACK ON CURRICULUM M.Sc. Bioinformatics 2020

6 responses

Publish analytics

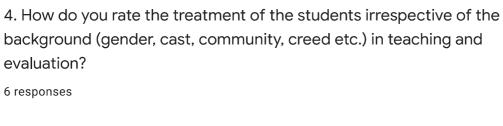


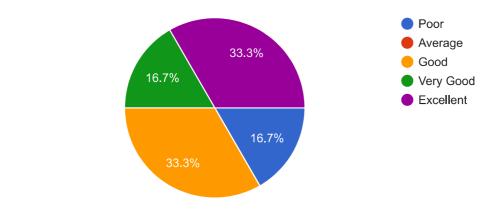


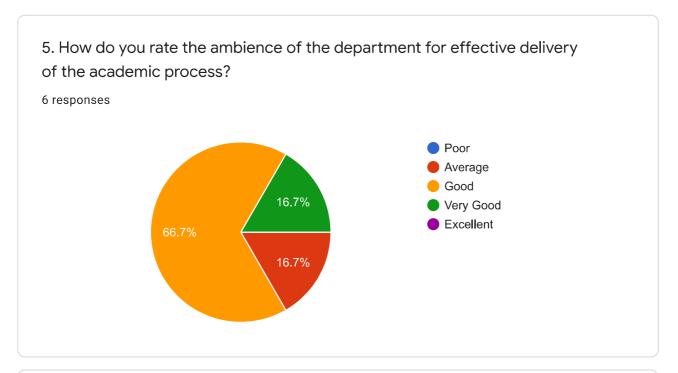
3. How do you rate the quality and relevance of the courses included into the curriculum?

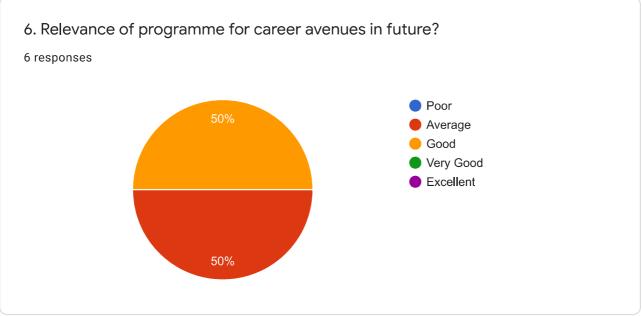
6 responses

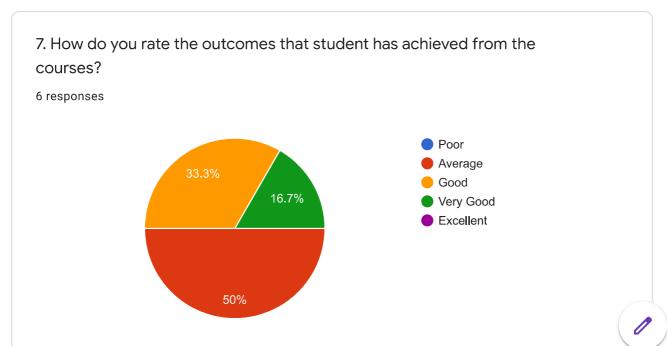
Poor
Average
Good
Very Good
Excellent

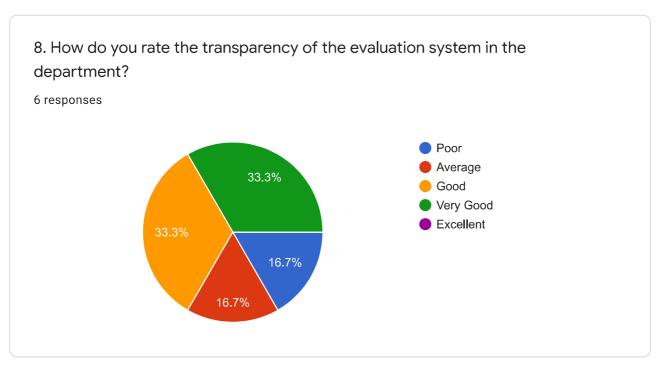


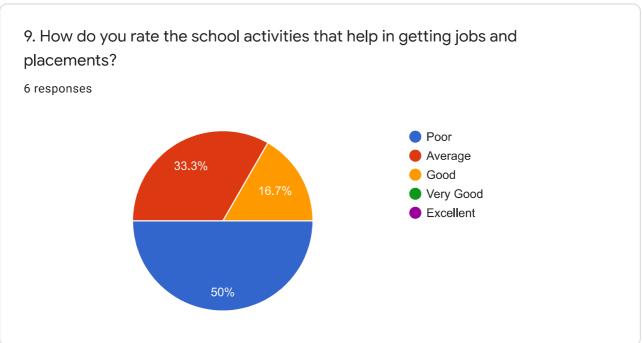






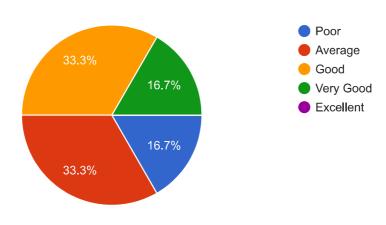






10. How do you rate the transformation of students after the completion of the course?

6 responses



11. In what way would you like to involve yourself in contributing to the department/University e.g., for providing internships/jobs, ways to strengthen alumni association, mobilizing resources etc.?

6 responses

I can see

For providing internship

experience Is what I have , I can share the journey

Jobs, alumni association

In today's situation, i am not capable of contributing any resources.

None

12. Suggestions/ Comments, If Any

5 responses

No

Its really great approach than you for chance. Please Focus on job oriented approaches also, not all goes in research field. specially in bioinfo because there was no placement process, we can take help form computer science dept. for placement cells

According to me, need to upgrade the syllabus, bring new Bioinformatics faculties, and also have to start projects on advance Bioinformatics, mostly on NGS. According to my, need to upgrade the syllabus, bring new Bioinformatics faculties, and also have to start projects on advance Bioinformatics, mostly on NGS

- 1. Teacher's are not giving enough attention to students they are only teaching because its their job not because they want to teach the children.
- 2. permanent teachers are not there for teaching only guest faculty is teaching.
- 3. The teachers who are permanent are not capable enough to solve students problem related to studies.
- 4. If you want to run this bioinformatics course then please give equal attention to this course.

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